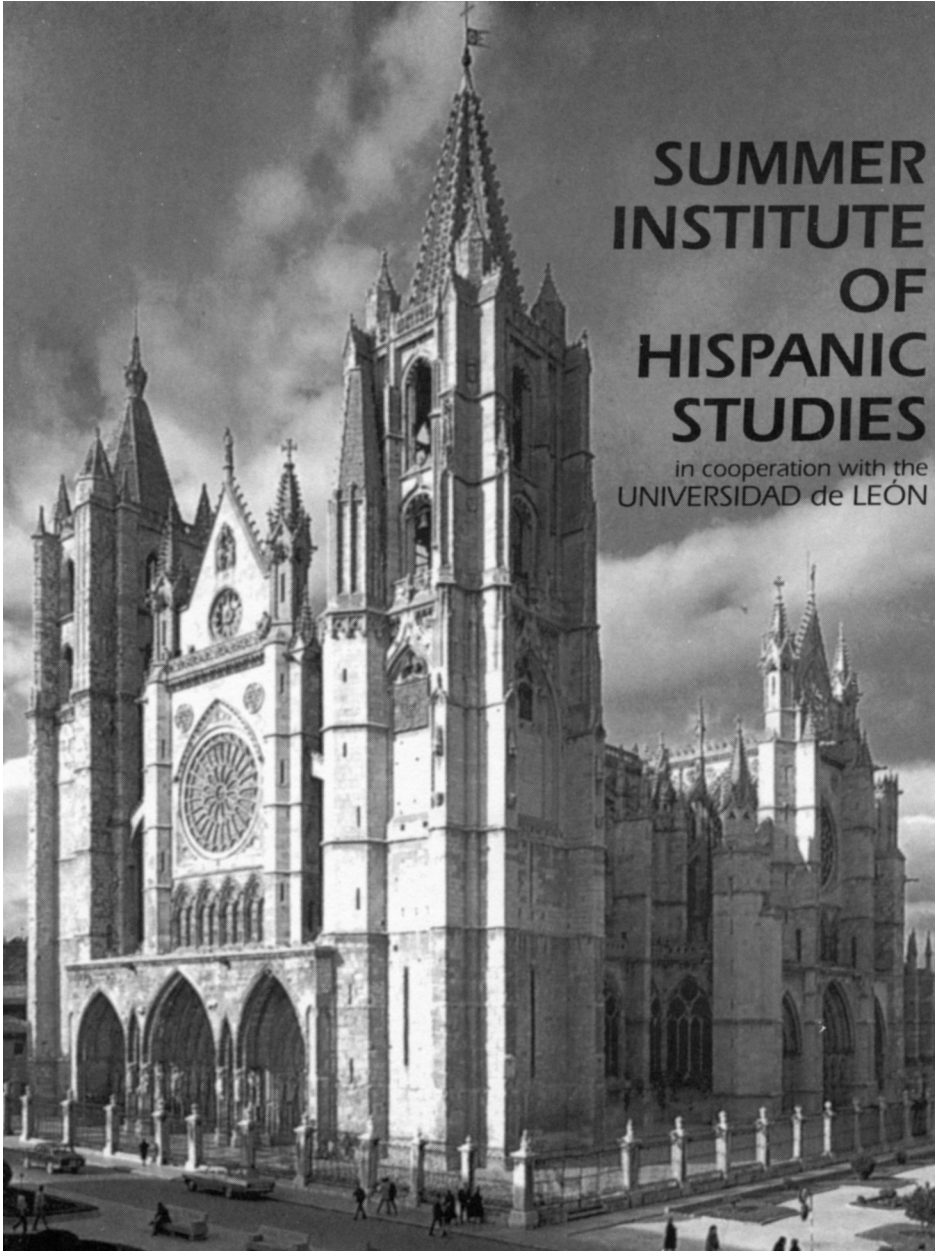


SPAIN **SIHS 2024**

June 17 - July 20, 2024

ADDITIONAL 3-WEEK INTERNSHIP OPPORTUNITIES



Entre los ciento cincuenta estudiantes de diversas nacionalidades, desde rusos a japoneses, que hasta el próximo viernes, participan en los «Cursos de español para Extranjeros» de la Universidad, se

encuentra un grupo de 38 estudiantes americanos del programa del «Summer Institute of Hispanic Studies», alojados con familias leonesas con el fin de «lograr una inmersión plena».



NORBERTO

Los 38 estudiantes americanos participantes en los Cursos de Español para Extranjeros, disfrutan en León de «una marcha sin parangón».

Entre barras y diccionarios

SIHS 2000, Making the News in León's Press

EL MUNDO / LA CRONICA DE LEON, MARTES 6 DE JULIO DE 2004



El acto inaugural de los cursos de español para extranjeros tuvo lugar ayer en el Paraninfo de la ULE/ SECUNDINO PEREZ

Aprendiendo español en León

SUMMER INSTITUTE OF HISPANIC STUDIES

In Cooperation with the
UNIVERSIDAD DE LEÓN
1992-2024

5 to 8 WEEKS IN SPAIN
June 17 - July 20, 2024

With additional 3-week internship opportunities
(ending after August 10, 2024)

MADRID, GRANADA, NERJA, CÓRDOBA, SEVILLA,
VALLE DEL JERTE, SALAMANCA (Orientation),
LEÓN, ASTURIAS, CANTABRIA AND GALICIA (Courses & Field Trips)



SAFETY FIRST is our priority. Therefore, after Covid-19, SIHS 2024 closely adheres to institutional study abroad policies as stated by American and Spanish colleges and universities, in accordance with American and Spanish governmental health regulations. SIHS 2024 requires all students to be fully vaccinated for COVID-19 including updated (bivalent) boosters before arriving to the Program in Spain on June 17, 2024. This will ensure our ability to offer our rich and varied activities under the safest health and safety protections. Religious or medical exceptions may apply showing appropriate documentation, but SIHS needs to fully comply with this vaccination requirement to meet local, national and international regulations.

The Summer Institute of Hispanic Studies, in cooperation with the Universidad de León, is pleased to announce the 2024 session of a special five-week summer program of study in Spanish language, literature, art and culture. Following the classical pedagogical philosophy and practice of "utile et dulce", the SIHS has attracted superior students from the most prestigious American colleges and universities for the last thirty-three years. These outstanding participants are the Program's greatest asset, not to mention the on-site incorporation of exceptional study abroad professionals from SIHS partner schools. SIHS is certainly grateful to Nicole García, Harvard Office of International Education's Associate Director, for serving as SIHS 2023 León Coordinator. And these rejuvenating doors shall continue to remain open to SIHS partner schools' administration and faculty.

80% of our alumnae (65%) and alumni (35%) are from Yale (36%), Princeton (22%), Harvard (15%) and Hamilton (7%); 12% more are from Holy Cross, Washington and Lee, Amherst, Carleton, Williams, Stanford, Bucknell, Grinnell, and Swarthmore; the remaining 8% are from other 44 prime American colleges and universities.

SIHS is open to undergraduates (and others by special arrangement), who pursue true understanding through learning and acquiring another language and culture as the best means to know yourself.

The SIHS was founded in 1992 by the Directors of the Hamilton College Academic Year in Spain to be an independently operated academic and cultural program. The primary goal of the SIHS is to immerse students into a Spanish speaking environment and integrate them as fully as possible into Spanish life and culture. The SIHS is not geared to individuals who want to go to Spain simply as mindless, fun-seeking tourists, but towards, responsible, inquisitive, college and university students who want to learn in an academic setting, be immersed in a different culture, and communicate constantly in Spanish. To this kind of participant, the SIHS promises both the enjoyment and intellectual experience of a lifetime.

In 2010, at the suggestion of our Advisory Board and of the institutions that regularly send students to SIHS, we successfully started an additional 3-week internship program for students with superior command of the Spanish language at the end of SIHS, as an opportunity to practice what they have learned and to experience on their own Spanish labor and/or culture in a variety of fields.



SIHS 1992, Segovia



SIHS 1993, Segovia



St. Isidoro's Royal Pantheon, in León
(Front cover: León's Cathedral)



1994 Group at the Walls of Avila

ation package: (1) a primary application form, (2) a letter of recommendation, (3) a transcript of academic record, (4) a written statement of the reasons for applying to the SIHS, and (5) an application fee of \$45 (check made out to “Summer Institute of Hispanic Studies”). The SIHS maintains a system of rolling admissions and, therefore, priority is given to qualified early applicants. To encourage interested students to apply early, the SIHS has two admission periods:



SIHS 1995, Galicia

The Summer Institute of Hispanic Studies issues detailed pre-departure bulletins for acceptance regarding necessary health and accident insurance coverage, passports, housing in León, travel, medical facilities, etc.



SIHS 1996, in Comillas

classes, taught by two of our University of León professors, will count as the introductory part of the University of León courses. The unique SIHS experience also helps the students develop a cohesive group identity and provides the necessary structure for the initial implementation of the strict Spanish-only rule.

After this intense Orientation experience, the students move on to León, the principal stopping place along the ancient pilgrimage route to Santiago de Compostela and the gateway to the northwestern provinces of Asturias and Galicia for all those coming from Madrid, 200 miles to the south. León, one of the oldest national capitals

ADMISSIONS

Undergraduates and recent graduates who will have completed the equivalent of 2 or 3 semesters of college Spanish (Level A) or at least 4 or 5 semesters (Level B) may apply. Final Level placement is confirmed by a short language test administered during the Orientation. To be admitted, students must demonstrate a reasonably strong academic record and must be recommended by a member of their home faculty (who should include reference to the student’s Spanish linguistic level and ability). The following documents constitute a full applica-

*1. **Early Acceptance:** The deadline for receipt of all application materials is February 29, 2024.*

*2. **Regular Admission:** The deadline for receipt of all application materials is April 15, 2024.*

Students applying for Early Acceptance, in addition to receiving the above mentioned priority of consideration, will be granted a reduction of \$300 from the regular fee.

ORIENTATION, PROGRAM HEADQUARTERS, AND FIELD TRIPS

The Orientation program starts in the excitement of Spain’s capital, Madrid, including visits to the magnificent Prado Museum, and then goes to a quaint beach-side village on the Mediterranean Sea near Málaga. Following two days of peaceful cultural activities, the Program moves from town to town, to observe Granada and the Alhambra Palaces, the flamenco gaiety of Sevilla, Córdoba with its Great Mosque and Judería Barrio. The Orientation ends with the visit of the Roman city of Mérida, the cherry harvest of the Jerte Valley, and the university city of Salamanca. The Orientation includes civilization, language and conversation classes, an essay and a language placement test, and visits to a rich variety of sites and events, designed to ease the student’s transition into the linguistic, cultural, academic and psychological milieu of Spain. Orientation

of Spain (“without León Spain would not exist,” says the proud, ancient hymn of the León Kingdom), is a modern, medium size Spanish city, boasting remarkable artistic, architectural treasures dating from Roman times and from the 10th to the 21st centuries and a temperate, summer climate (being 2,750 feet above sea level). It is a personable, entirely accessible town of manageable proportions, free of the incumbrances of heavy tourism, the presence of many other foreign programs or the impersonality of a large metropolis. It is unique in its specimens of the Spanish Romanesque and Plateresque styles, including the Collegiate Church of San Isidoro (with the most splendid and genuine examples of Romanesque wall paintings, architecture and sculpture, and the authentic Holy Grail, according to modern historians), and the awesome Renaissance Convent of San Marcos (now housing the country’s very best National Parador), and, above all, as the site of what many consider the greatest, most beautiful, and purest Gothic style cathedral to be found in Spain.

The Program adds five other, curricularly integrated field trips: to Oviedo and the sights of Spain’s first Christian kingdom and the breathtaking Picos de Europa mountains (2 days); the Pilgrim’s Way to Santiago de Compostela timed to coincide with the Holy Pilgrim’s Way festivities (2 days); the Roman and Gaudian *urbs magnifica* of Astorga (1/2 day); the Mozarabic church of San Miguel de Escalada and the Romanesque Monastery of Gradefes (1/2 day); and the remarkable Valporquero Caves (1/2 day). A free weekend is made available during the time of the famous *Fiesta de San Fermín* or Running of the Bulls in Pamplona. In recent years students have applied what they learned in León to visit on their own the one region of Spain not covered in the summer plan of excursions: the eastern coast (e.g. to experience the artistic wonders of Barcelona, the works of Gaudí, Picasso, Miró or Dalí, and the bustling street life of Las Ramblas).

TENTATIVE CURRICULUM

LEVEL A (2 full courses, or 6 credits required):

1. **Español 201: Gramática, conversación y composición españolas.** Review and refinement of grammatical structure, practical vocabulary and syntax. Development of writing skills. Prof. Marta Vergara.
2. **Español 211: Cultura, arte y civilización españolas.** Study of aspects of Spanish history, politics, society and the arts, and development of conversational skills. Prof. Marta Vergara.
3. **Field work and practical assignments** (afternoons).

LEVEL B (2 full courses, or 6 credits):

1. One required, except for natives:
Español 221: Gramática, conversación y composición avanzada. Study and review of Spanish syntax, indicative,



SIHS 1997, Salamanca



SIHS 1998, Córdoba



SIHS 1999, Picos de Europa



SIHS 2001, in Seville during Orientation



SIHS 2002 on a weekend field trip.



SIHS 2003, Santiago and disciples arriving at Santiago de Compostela on Walking Pilgrimage



SIHS 2005, Andalusian White Village of Frigiliana



SIHS 2006, La Mancha (Consuegra) (Photo by Ha Na Park)

Español 411: Práctica cultural/laboral en España. An opportunity to continue SIHS academic, linguistic and cultural study in an individual practical experience, be it as the continuation of a course (i.e. the Intercultural Way, with the completion of the 700 Kms. by foot of the Camino de Santiago), be it joining the work force (normally

subjunctive, *ser* and *estar*, etc., writing and conversational practice at the advanced level. Prof. Noelia González Verdejo.

or

Español 321: Sintaxis, conversación y composición superior. Analysis and practice of Spanish at the most advanced level, on subordinate clauses, in the use of the subjunctive, and in the practice of linguistic structures that will become automatic. Prof. María José García Gutiérrez.

2. Electives (choose one; two in the case of native speakers):

Español 231: Historia socio-económica y política de la España de hoy. Study of the rapid evolution of post-Franco Spain, with emphasis on contemporary political, economic and social changes, and the country's European political context. Field work. Prof. María del Carmen Moro Luis.

Español 241: De las Cuevas de Altamira a Picasso. Study of Spanish art, including Romanesque and Gothic architecture and the works of the great painters (paleolithic artists, El Greco, Valázquez, Goya and Picasso). Visits to museums and monuments in León, Madrid, and throughout Spain. Prof. TBA.

Español 331: The Intercultural Way: El Camino de Santiago. Study of the intercultural phenomenon, visible and significant since medieval times, of the Road to Santiago. Theory (history, art, literature, religion) and practice (5-day walk). Prof. TBA.

Español 341: Maestros hispánicos contemporáneos. Careful study of 20th-21st Century writers from Spain and Latin America. (Juan Ramón Jiménez, Gabriela Mistral, Federico García Lorca, Pablo Neruda, Camilo José de Cela and Gabriel García Márquez) Prof. Ane Ayensa Blanco.

Each course must have a minimum of six students. While the SIHS utilizes the excellent facilities and selected faculty of the Universidad de León, all courses and professors are arranged by the Program Directors exclusively for SIHS students.

INTERNSHIPS (1 full course, or 3 credits, at the end of SIHS)

Additional 3-week internship opportunities (60 hours minimum of real work besides academic duties) for students who have previously expressed interest in this post-SIHS course/activity, and who demonstrate during SIHS linguistic, cultural, academic, and personal commitment, competence and maturity. Internship participants may receive a third full course credit at the discretion of students' institutions, since the "Práctica" is framed within an academic course (Español 411).

without stipend) of previously arranged León providers in the fields of service, tourism, education and teaching, archeology, I + D, consulting, etc. Although this activity will not be the direct responsibility of SIHS or of the León University but of the individual and the company involved, a SIHS internship Coordinator will arrange initial contacts with the providing institution or activity by the second week in León, will communicate with participants regularly, will meet with them once a week, and will provide a final academic evaluation of each individual's work project. Prof. Maria del Carmen Moro Luis.



Picasso's Guernica in Madrid

Grades are certified by official transcripts of the Universidad de León and the SIHS.

LECTURES AND ACTIVITIES

Inaugural and closing ceremonies are included, integrated into the course work of the SIHS curriculum, with talks by distinguished professors and specialists from Spain and the U.S. Lecturers have included Royal Academy of Spanish Language member Emilio Alarcos LLorach, San Isidoro de León Abbot Antonio Viñayo González, León University professor Bonifacio Rodríguez Díez, Diputación de León musicologist Luis González Viñuela, the renowned Spanish writer José María Merino, Harvard University professors Luis Fernández Cifuentes, and Johanna D. Liander, Professor Antonio Giménez Cruz of Williams College, Professor Patrick M. Dust of Carleton College, Prof. H. Laurent Boetsch of Washington and Lee University, Prof. Noël Valis of Yale University, Prof. Susan L. Fischer of Bucknell University, Prof. Daniel M. Murphy of Hollins University, Prof. Michael P. Predmore of Stanford University, Profs. Isabel Alvarez Borland and Daniel Frost of the College of the Holy Cross, Prof. Thomas Harrington of Trinity College, Prof. Margarita Pillado-Miller of Grinnell College, Prof. and Director Santiago Tejerina Canal of Hamilton College and Stanford University, and Profs. Margarita Navarro, Angel Loureiro, Celia Pérez-Ventura and Karl Uitti of Princeton University.

Besides the mentioned orientation and field trips, Spain's North will meet the South through weekly *sevillana* dance classes open to any one interested. Also provided are culturally related entertainment activities and dinners as well as gym, aerobics or flamenco, and "charlas" with Spanish University students, designed to insure the integration of the Program members into Spanish student circles and to foster and maintain the kind of group spirit for which the SIHS program is known. To allow for a more complete appreciation of Spanish culture, the program has designed

APPROXIMATE CALENDAR (see separate publication for details)

June 16, 2024	(Sunday):	Departure from USA.
June 17-23	(Mon-Sun):	Orientation: Madrid-Andalucia-Extremadura-León.
June 24	(Monday):	A.M.: Regular classes, Opening ceremony and lecture.
July	(Tuesdays):	Afternoon field trips.
	(Wednesdays):	León visits with art professor.
	(Mons & Thurs):	Sevillanas and salsa.
	(Mons.-Thurs):	T.A. sessions, integrated into SIHS classes, and chorus.
	(Fridays):	Tutorials with professors.
	(Weekends):	Field trips.
July 1	(Monday):	Mid-term dinner at Valdevimbre caves.
July 6-7	(Sat-Sun):	Free weekend (Sanfermines in Pamplona).
July 9-13	(Tues-Sat):	Santiago pilgrimage (Español 331 class)
July 17	(Wednesday):	Final examinations.
July 18	(Thursday):	Classes; farewell party.
July 19	(Friday):	Clausura ceremony and SIHS chorus.
July 20	(Saturday):	León-Madrid-USA flight or individual cultural travel
July-August		INTERNSHIPS

Students travel on their own to arrive in Spain on or before June 17, or to remain independently after July 20 or after internship ends.

*SIHS 2007, Goodby Prof. Moisés
(Photo by Aya Shoshan)*





SIHS 2008, Roman Gold Mines of Las Médulas



SIHS 2009, Cordoba's Great Mosque (Andalucía)

PROGRAM FEES

The Directors have made every effort to avoid hidden costs. The Program regular fee is \$8,475. For Early Acceptance students applying before February 29, 2024, the Program fee is \$8,175. It should be emphasized that, unlike many other programs abroad, SIHS fees cover all expenses announced from the moment of the Madrid arrival (June 17) to the moment of departure from Madrid's airport on July 20. Therefore, these fees include tuition (2 full credit courses), full room and board in León, bus transportation, full room and board in 3-4 star hotels, group visits, and director and/or professional guides during Orientation and field trips, activities with Spanish students, group entertainment (Director's dinner, *Apertura* and *Clausura* ceremonies, lectures, presentations, a farewell party, etc.), group transportation, group monument visits, flamenco dance or gym activities, swimming pool privileges, basic medical insurance, and miscellaneous. Not included are U.S. and transatlantic transportation, passport fees, some study materials, and personal expenses.

An initial deposit of \$500 is due within two weeks of acceptance (non-refundable). The balance must be paid by April 30 (\$7,975 or \$7,675). Half of the payments received (excluding deposit) will be refunded to any student who withdraws between April 30 and May 20. There will be no refund after May 20. The program requires a minimum of 15 students.

Please note that, while the directors have attempted to calculate all costs as accurately as possible, the program fee is nevertheless based in part on current tariffs and rate of monetary exchange. For this reason it is subject to change. Checks should be made payable to "Summer Institute of Hispanic Studies" and

sent to: **Elenitsa Weld, Summer Institute of Hispanic Studies, Box 165, Clinton, NY 13323**

Since INTERNSHIPS are independent from SIHS, fees to participate in them will be also separate. To cover for the extra 3-week full board with a family in León and for the coordination and administrative expenses, participants will add a \$2,350 fee: \$350 nonrefundable by April 20, and the remaining \$2,000 by July 5, 2024. Internship checks should be independent from SIHS payments, but they should be directed to SIHS as before with the "Internship" clarification. Students with outside of León internships will be refunded 750 Euros (\$800 approximately) to cover their 3-week independent full board.

TRANSATLANTIC TRANSPORTATION

Passport and transatlantic transportation are the responsibility of students, and are not included in the Program fee. Students should leave the US no later than June 16, and arrive in the Madrid (Spain) airport with enough time to reach the SIHS hotel by 4:00 p.m. on Monday, June 17. Students are required to participate in the Orientation Program. Late arrivals must travel to the Orientation site on their own. The Program will end on Saturday, July 20. Students will be brought to the Madrid airport by 2:00 p.m. for US return or other Spanish/European destinations.

THE DIRECTORS OF THE SIHS

- *General Director of SIHS*, Santiago Tejerina-Canal, Professor Emeritus, Hamilton College and founding director, Stanford University in Madrid 2007-15, B.A., M.A., Universidad de Barcelona, M.A. and Ph.D. University of Massachusetts-Amherst.
- *Director of SIHS, Spain Operation*, María del Carmen Moro Luis, Professor of the Centro de Idiomas of the ULE.
- *Coordinator of SIHS, Clinton, NY Operation*, Nitsa Weld, ACC Program Coordinator of Hamilton College.
- *Coordinator of the SIHS León Operation*, Bonnie K. Canori, former HCAYS Coordinator.

ADVISORY BOARD

Prof. Diego Alonso, Reed College
Prof. Isabel Alvarez-Borland, College of the Holy Cross
Prof. Gene H. Bell-Villada, Williams College
Prof. H. Laurent Boetsch, Washington & Lee University
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Prof. Daniel Frost, College of the Holy Cross
Prof. Luis Fernández Cifuentes, Harvard University
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Prof. Betty Sasaki, Colby College
Prof. Noël M. Valis, Yale University



SIHS 2010, Avila and its Medieval Walls



SIHS 2011 at ULE Center with Yale guests
Susan Evans and Sonia Valle (Photo by Elenitsa Weld)

The SIHS does not discriminate on the basis of race, sex, color, religion, sexual orientation or preference, age, handicap, or national or ethnic origin in admission, employment, or in the administration of any program or policy. All inquiries concerning the SIHS should be addressed to: Directors, Summer Institute of Hispanic Studies, Box 165, Clinton, N.Y. 13323, (phone: 315-381-3437; e-mail weld.sihis@gmail.com).

FORMER PARTICIPANTS AND THEIR COMMENTS

“We want to express our sincere “thank-you” and heartfelt appreciation for the planning, organization and wonderful care you gave our children in León (and the Orientation tour) during the SIHS program this past summer. We were so impressed by our daughter’s tales of your caring support and her ‘family’s’ endearing qualities. Thank you for everything... and for giving our daughter an unforgettable and wonderful and safe ‘Spanish’ experience!”

SIHS 2022

A wonderful group of 34 students from Harvard, Wesleyan and Yale.

“Queridos Santy y Bonnie, I wanted to extend my gratitude to both of you. I am immensely thankful for each of you, for SIHS, and for everything that I have gained this summer in Spain. Please, let me know next time you’re at HARVARD! Un abrazo.”

“¡Muchas gracias por todo! Aprendí mucho y María

José es una profesora soberbia de gramática. Isidro lo sabe todo y me gustaban sus powerpoints. El Camino era increíble y me encantaba aprender sobre su historia religiosa. Tuve la mejor madre que podía tener, muy amable e increíble. Su casa y perro, Cora, son muy lindos y limpios. La comida era deliciosa. ¡Me encantaba conocer a Mamá Amaya y voy a echarla de menos! Me gustaba todo de SIHS. La Orientación fue muy divertida y aprendí mucho sobre España. También los fines de semana en los Picos de Europa y Santiago eran mis días favoritos del viaje.”

“Noelia es una profesora de gramática muy divertida y su clase era fantástica; también el curso de Historia de Carmen era muy informativo, por lo que aprendí mucho en él; ¡Susana era la mejor madre del mundo! En realidad SIHS era



el Camino, y estoy muy agradecida por la oportunidad. Gracias de nuevo por todos tus esfuerzos. Realmente lo aprecio y atesoraré lo que aprendí de SIHS por el resto de mi vida. ¡Hice algunos amigos increíbles y muchos buenos recuerdos! Espero verte en YALE en el futuro. Te adjunto una foto de nosotros dos en la cena final. ¡¡¡SIHS PARA SIEMPRE!!!!, con mis mejores deseos.”

And 10 more student evaluations in similarly enthusiastic terms!

SIHS 2023

Another excellent Group of 27 students from Harvard, Holy Cross and Yale.

“Querida Marga [madre española]: El momento de despedirnos ha llegado y las palabras apenas pueden expresar cuánto significas para mí. Quiero agradecerte de todo corazón por haberme brindado un hogar lleno de amor, apoyo y calidez durante este tiempo. Tu generosidad y amabilidad han dejado una huella imborrable en mi corazón. Cada momento que compartimos, cada consejo que me diste y cada sonrisa que intercambiamos quedarán grabados en mi memoria para siempre. Te llevaré siempre conmigo a donde quiera que vaya. Si alguna vez decides visitar California, quiero que sepas que las puertas de mi hogar estarán siempre abiertas para ti. Será un honor recibirte y mostrarte la misma hospitalidad que me has brindado. Con todo mi cariño y gratitud.”

“La mejor clase de mi vida. Me encantó aprender sobre la cultura de España. Especialmente me gustaron «los tacos». La clase de gramática me ayudaba también mucho en mi nivel A. Aprendí pretérito, imperfecto, subjuntivo y futuro. Mary Cruz era muy agradable y simpática. Me gustó su comida, especialmente la de su pueblo en su pueblo. Luciano es también muy simpático y disfruté viviendo todos juntos. Cada parte de este programa es perfecta. Las personas, los lugares, las excursiones, las clases, y las familias son de p. madre. Me gustó el Gimnasio y las sevillanas, el primero fue mi favorito. Me encantan las charlas; cada día disfrutaba hablando con Gabri. Esta experiencia ha sido mi mejor y favorita aventura en mi vida.”



SIHS 2014, Picos de Eruopa (Cantabria)

excelente y la mejor experiencia de mi vida. ¡No cambiéis nada! ¡Gracias por absolutamente todo, Santy y Bonnie!”

“El profesor del curso optativo muy inteligente y excelente información en su clase; la clase de sintaxis muy bien, y la profesora enseña muy claro. Mary Cruz: increíble, comida y hospitalidad excelentes, mucho amor. Un programa excelente de aprender español y de España. ¡Gracias por todo!”

“Aprendí muchísimo en la clase de gramática, y ahora Noelia es mi inspiración en la vida. Y Carmen tiene un conocimiento increíble de la historia de España. Voy a echar mucho de menos a Elena, pues no sólo es una buena cocinera sino que es abogada y me enseñó mucho. SIHS ha sido la mejor experiencia en mi vida. Estoy muy agradecida por todo.”

“Once again, thank you for an incredible experience this summer. I can say without a doubt enrolling in the SIHS Program was one of the best decisions I have made!”

“¡Buenas tardes, querido Santy! Quiero agradecerte todo lo que has hecho por nosotros. Todas las excursiones fueron muy divertidas y sorprendentes, y he aprendido mucho sobre las tradiciones y la historia de España. Conoces una cantidad increíble de información sobre España y te agradezco que la compartas con nosotros. Fue muy divertido cantar canciones como el Pi Pi Ri Vi Pi Pi en el autobús. ¡No olvidaré esos momentos! Creo que he mejorado mucho mi español, ¡y estoy muy orgullosa de haber completado los últimos cien kilómetros del Camino de Santiago! Es otra experiencia que nunca olvidaré. Nunca he hecho nada como



SIHS 2013, Santiago de Compostela

“Me encantaron las clases... ¡La mejor familia! Era el estudiante más afortunado por tenerla. Susana es la persona más dulce y amable del mundo entero. No podría haber pedido una familia mejor. ¡La próxima persona que tenga a ella y a Roger es muy afortunada! ¡Fue un viaje perfecto! Me encanta todo sobre SIHS. La gente, los profesores, mis amigos, las excursiones, Orientación, ¡todo! No hay programa que sea mejor que SIHS.”

“La de Sintaxis fue una clase excelente con una profesora maravillosa. María José siempre nos ayudaba con cualquier duda, y su amabilidad y energía son la razón por la que esta clase fue tan divertida. Gracias a esta

clase tengo mucha más confianza en mis habilidades de entender gramática compleja... La familia maravillosa en todos los sentidos... En general un programa totalmente maravilloso. Profesores y clases excelentes, y las otras actividades de charlas, sevillanas,... enriquecen la experiencia. Con este programa podía integrarme mucho en la cultura española de una manera fantástica y única. Me gustaba la semana de Orientación..."

"¡Simplemente, excelente!"

"La profesora Noelia aportaba su energía cada mañana. Se notaba que disfrutaba viéndonos aprender. Su carisma y atención hicieron que el aprendizaje de la gramática fuera mucho más guapo. La profesora Carmen era capaz de hacer comprensibles 200 años de historia española en poco tiempo. La clase parecía como un programa de televisión, manteniéndonos con ganas de saber qué pasaba a continuación. Me encantaron mis padres españoles: No podría haber pedido una situación de vida mejor. Increíblemente amables, serviciales y agradables; comida siempre estupenda y habitación perfecta. Los voy a echar mucho de menos. SIHS, invariable. No puedo creer todo lo que he vivido. Increíble la cantidad de cosas que hemos visto. Hicimos tantas cosas que la última semana estaba agotada... Pero me encantaron los viajes hechos y no quiero que futuros grupos vean menos que yo vi."

"Queridos Santy y Bonnie: ¡Espero que estéis muy bien! Ya he vuelto a New Haven para el comienzo del año escolar, pero ¡todavía echo mucho de León! Sólo escribo para daros las gracias una vez más por una experiencia maravillosa con SIHS este verano. Estoy muy agradecido por la oportunidad de asistir a este programa, y fue fantástica la experiencia de no solo participar en español sino también de integrarme en la cultura española, un regalo totalmente precioso. Es difícil pensar en una parte del programa que no fuera increíble. Las excursiones, las clases, los profesores, la ciudad de León, las familias—todo fue perfecto (y si tenéis la oportunidad, ¡salud a Susana de mi parte!). Pero sobre todo agradezco toda la amabilidad y empatía que vosotros nos habéis enseñado a través del programa. Creo que la decisión de asistir a SIHS este verano probablemente ha sido la mejor decisión que he tomado este año, y estoy seguro que nunca voy a olvidar este verano pasado. ¡Muchísimas gracias por un verano precioso, y nos vemos en noviembre!"

And 8 more student evaluations in similarly enthusiastic terms!

Sedina A. Ackuayi, Harvard U.
 Bradley Christopher Bennett, Yale U.
 Ginger M. Berry, College Holy Cross
 Bryanna Elena Castañeda-Flores, Yale U.
 Evan Masterson Daneker, Yale U.
 Caroline Helen Dent, Harvard U.
 Alexis Faith Doran, Yale U.
 Zoe Duran, Yale U.
 John Duncan Gavin, College Holy Cross
 Stephany Gutiérrez, Harvard U.
 Caleb Philip Hwang, Yale U.
 Vanessa C. Iwuoha, Harvard U.
 Elise Marie Joshua, Yale U.
 Dawson Deue DeCamp Keyes, Yale U.
 Jodie Ying Kuo, Harvard U.
 Chen-Chih Liu, Harvard U.
 Ana María S. Melian, Yale U.
 Kristine Chidimma Ndubis, Harvard U.
 Jessica Harriet O'Toole, Harvard U.
 Jazmin Olimpia Pearson, Harvard U.
 Destinee J. Ramos, Harvard U.
 Samantha Coleen Sestak, Harvard U.
 Faith Ali Shoaib, Yale U.
 Cassandra Corinne Sousa, Harvard U.
 Matthew Alexander Verich, Yale U.
 Camilla Wu, Harvard U.
 Ummunaz Yanik, Harvard U.



SIHS 2015, Snow in July?



SIHS 2016 XXV Anniversary Celebration at Cueva de Valdevimbre: from left to right, Nicole García (Harvard), Estrella Cibreiro (Holy Cross), Santy Tejerina Canal (SIHS), Jane Edwards (Yale), Roberto Baelo (ULE), Laurent Boetsch (Washington&Lee).

"Queridos Santy y Bonnie: ¡Espero que estéis muy bien! Ya he vuelto a New Haven para el comienzo del año escolar, pero ¡todavía echo mucho de León! Sólo escribo para daros las gracias una vez más por una experiencia maravillosa con SIHS este verano. Estoy muy agradecido por la oportunidad de asistir a este programa, y fue fantástica la experiencia de no solo participar en español sino también de integrarme en la cultura española, un regalo totalmente precioso. Es difícil pensar en una parte del programa que no fuera increíble. Las excursiones, las clases, los profesores, la ciudad de León, las familias—todo fue perfecto (y si tenéis la oportunidad, ¡salud a Susana de mi parte!). Pero sobre todo agradezco toda la amabilidad y empatía que vosotros nos habéis enseñado a través del programa. Creo que la decisión de asistir a SIHS este verano probablemente ha sido la mejor decisión que he tomado este año, y estoy seguro que nunca voy a olvidar este verano pasado. ¡Muchísimas gracias por un verano precioso, y nos vemos en noviembre!"



SIHS 2017, Picos de Europa study trip



SIHS 2018 Valle del Jerte's Cherry Harvest



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NORTH TO SOUTH, EAST TO WEST

JUNE 17 - JULY 20, 2024

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SIHS 2023 (Photo by Nicole Garcia)

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Web page: <http://www.sihsg-abroad-spain.com>



Universidad de León
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